

LAULAU

Nā Hua'ōlelo Hou

'uala sweet potato



'ulu breadfruit



kalo taro



moa chicken



pua'a pork



pipi beef



lau leaf



lā'i ti-leaf



pa'akai salt



laiki rice



ipuhau pot



pā plate



'ō fork



'ūpā ahi tongs



ho'omo'a cook

hoā'o try

Mana'o Kū'ē

luna above

lalo below

loko inside

waho outside

'ākau right

hema left

uka upland

kai ocean

waena in between

nui big

li'ili'i little

pika spicy

ko'eko'e bland

maka raw

mo'a cooked

kaumaha heavy

māmā light

kūpū thick

wali thin



ikaika strong

nāwaliwali weak

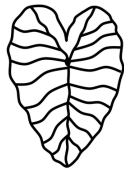


Ho'ohālike

*Match the vocabulary word to the correct picture.

EX. *mai'a* 
pola 

laiki



pā



ipuhao



'uala



kalo



pa'akai



lau



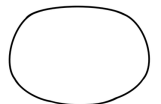
'ō



moa



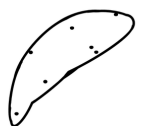
pipi



'ulu



'ūpā ahi



Ho'opiha

*Fill in the blanks. Add the appropriate vocabulary word for each sentence.

Look at the pictures for clues.

EX. Uliuli ka puna 

'Ula'ula ka _____ .



Melemele nā _____ .



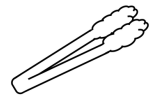
Poni nā _____ .



Uliuli ka _____ .



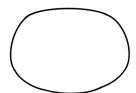
'Ele'ele ka _____ .



'Ākala ka _____ .



'Alani ka _____ .



Ke'oke'o ka _____ .



'Āhinahina ka _____ .



'Ōma'oma'o ka _____ .




Māku'e ka _____ .



Ho'opiha

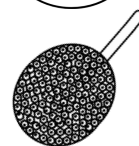
*Fill in the blanks. Add ka, ke, nā and the correct fruit for each sentence. Look at the pictures for clues.

EX. E holo i ka puna. 

E holi i _____ .



E mā'ihī i _____ .



E ho'omo'a i _____ .



E holo i _____ .



E 'oki i _____ .



E hō'ao i _____ .



E ho'omo'a i _____ .



E hō'ao i _____ .



E 'oki i _____ .


















'EHIA?



*Count the items and fill in the blanks.

EX.

 'elua 'ulu

	_____		_____		_____
	_____		_____		_____
	_____		_____		_____
	_____		_____		_____
	_____		_____		_____