

Course Syllabus

Course Name: Pedagogy of Aloha: Session 1 / EA PD 101 Introduction to Pedagogy of Aloha

Course Overview: This is the first of a six course Pedagogy of Aloha series spread from February 2022 through July 2024. Specifically, this course introduces participants to the foundations of Pedagogy of Aloha and the imperative of strong, affectionate, familial relations between teachers, Native Hawaiian students, families, communities, and the environment.

Course Requirements:

Prior approval from your principal or supervising administrator is needed to use this course for reclassification. Please hold on to signed Form 200-005(a) as documentation that you received prior approval to take this course for reclassification.

Course Objectives:

By the end of this course, participants will be able to:

- Describe and apply the tenets of the Pedagogy of Aloha (relations, relevance and responsibility)
- Describe and apply traditional Hawaiian ways of teaching and learning that are personalized, place-based, project-based, and values-based.
- Describe and apply the tenets of the imperative of Aloha in Hawaiian Culture-Based Education (academic rigor, applied learning, active exploration, and assessment)
- Describe and apply effective relationship-building with kanaka
- Describe and apply effective relationship-building with 'Āina

Course Activities:

Each of the five lessons require participants to:

- Complete interactive presentation slides
- Engage in interactive videos and other online content and activities
- Review and Reflect on Reading materials
- Collaborate with peers through online and synchronous discussions and engagements
- Design and implement culture-based research project
- Prepare multi-media presentation as final hō'ike (performance-based assessment to authentic audience)
- Complete 'āina-based activities
- Work on PDE3 LRP requirements

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Teachers must spend a minimum of three hours per week completing specific lesson activities, and submit required assignments no later than midnight on the last Sunday of each Lesson.

Assignment Due Dates:

Profile Set Up: Sunday 2/6/2022

Lesson 1: Sunday 2/20/2022

Lesson 2: Sunday 3/5/2022

Lesson 3: Sunday 3/19/2022

Lesson 4: Sunday 4/3/2022

Lesson 5: Sunday 4/17/2022

LRP: Sunday 4/24/2022

Hō'ike: Wednesday 5/18/2022

Participants can schedule their hō'ike or performance-based assessment to an authentic audience anytime between April 18 and May 18, 2022.

Learning Results Portfolio (LRP) Requirements:

Produce a video of a lesson that demonstrates your competency in the tenets of the Pedagogy of Aloha (relations, relevance and responsibility produce rigor and fun).

Submit descriptions of four classroom relationship-building activities that incorporate personalized, place-based, project-based, and/or values-based instruction.

Conduct two mini action research projects on two of the four relationship-building activities.

Evaluate the impact these activities had through self-reflection and student reflections on how these activities fostered an atmosphere of aloha.

Craft and present a multimedia presentation to an authentic audience of peers and instructors on teaching with aloha and relationship-building research results (Hō'ike).

Each portfolio artifact MUST have a caption to provide a context for the artifact that might otherwise be missed or unknown by external reviewers. A good caption provides a critical lens for the reviewer to understand the value of that artifact and goes beyond the obvious.